
SYLLABUS
PROGRAM OF PUBLIC MANAGEMENT AND POLICY IN ENGLISH
(E-PMP)

LEVEL OF EDUCATION: UNDERGRADUATE

TYPE OF EDUCATION: FULL-TIME

1. GENERAL INFORMATION

- *Course title (Vietnamese):* *Kinh tế quốc tế*
- *Course title (English):* *International Economics*
- *Course code:* *EPMP1134*
- *Knowledge group:* *Basic knowledge*
- *Credit:* *3*
- *Prerequisite courses:* *Macroeconomics*

2. THE DEPARTMENT IN CHARGE: Economic Management

3. DESCRIPTION

The course is designed on the basis of knowledge of public policy. The course also analyzes the challenges facing public and private sector managers now and in the future, thereby developing the skills needed to respond to these challenges. Special problems in the international economy including information management, manage change, minimize risks and conflicts, and managing the public interest will be resolved in the context of transnational.

The course is taught using lectures and discussions, with active and positive participation by students. This is the main factor that creates a high-performing learning environment.

4. REFERENCES

Required textbooks

Dominick Salvatore, International Economics, 10th edition, Wiley Publishers, 2010

Other references

Handout distributed in lessons

5. COURSE OBJECTIVES :

Goal (Gx)	Description	PLO	Level
[1]	[2]	[3]	[4]

G1 (Knowledge)	Understand concepts, characteristics, role, size, model and influencing factors of international trade and the international economy; understand barriers to trade tools; apply knowledge of international economics in the analysis of economic policies and social	KT1	3
G2 (Skill)	Have skills in analyzing and assessing the impact of tariff and quota trade barriers, assessing the impact of macro factors on the international economy.	KN5	3
G3 (Level of autonomy and responsibility)	Become a global citizen, comply with international law, ready to act actively to show social responsibility	NLTC 1	4

6. COURSE LEARNING OUTCOME:

Goal	CLO (CLOx.x)	Description	Level
[1]	[2]	[3]	[4]
G1 (Knowledge)	CLO1.1	Understand concepts, characteristics, role, size, model, and influencing factors of international trade and the international economy.	2
	CLO1.2	Understand trade barriers such as tariffs and quotas.	2
	CLO1.3	Apply international economic knowledge to analyzing socio-economic problems and policies	3
G2 (Skill)	CLO2.1	Have skills in analyzing and assessing the impact of trade barriers to tariffs and quotas	3
	CLO2.2	Have skills in analyzing and evaluating macro factors to the international economy: currency, exchange rate, foreign exchange reserve in English	3
G3 (Level of autonomy and responsibility)	CLO3.1	Become a global citizen, comply with international law, ready to act actively to show social responsibility	4

7. COURSE ASSESSMENT

Form of evaluation	Content	Time	CLO	Evaluation criteria	Ratio (%)
[1]	[2]	[3]	[4]	[5]	[6]
Evaluate the learning process		From week 1 to week 12	CLO3.1	<ul style="list-style-type: none"> - Full level of attendance - The level of lesson preparation from home (fully, thoroughly) - Level of participation in answering lecturers' questions (number of times and quality of answers) - Level of participation in questioning with lectures of lecturers (number of times and question quality) 	10%
Mid-term review	Chapters 1, 2, 3, 4, 5	Week 5	CLO1.1 CLO1.2 CLO1.3 CLO2.1 CLO2.2	<ul style="list-style-type: none"> - The level of completion of group assignments, presentations (on time, quality of content and presentations, response to questions of lecturers and classes associated with the level of knowledge, skills and self-control capacity) responsibilities of course outcomes) . 	20%

Mid- term re view	Chapters 8, 9, 10	Week 8	CLO1.1 CLO1.2 CLO1.3 CLO2.1 CLO2.2	The level of individual homework completion (on time, the quality of the assignment is associated with the level of knowledge, skills and capacity to be autonomous and responsible for the learning outcomes of the course)	20%
End-of-term evaluation	Chapter 1, 2, 3, 4, 5, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20	Week 13	CLO1.1 CLO1.2 CLO1.3 CLO2.1 CLO2.2 CLO3.1	The level of completion of the final personal essay test (the quality of the exam is linked to the level of knowledge, skills, and the ability to autonomy and take responsibility of the learning outcomes of the course)	50%

* The course uses turnitin software to assess academic integrity

8. TEACHING PLAN

Week/ Session	Contents	CLO	Activities	Assessment
[1]	[2]	[3]	[4]	[5]

1	Chapter 1. Introduction to International Trade-- Globalization - International commerce - Migrate - Foreign Direct Investment	CLO1.1 CLO3.1	Study at home: Study Chapter 1 in advance Teaching and learning in class: Lecture: 3 sessions Discussion: 1 session	Evaluate the learning process, attitude, level of initiative and positivity in learning 10% Individual test 20%
2	Chapter 2. Trade and Technology: The Ricardian Model - Causes of international trade - Ricardo model - International trade model - International prices	CLO1.1 CLO1.2 CLO1.3 CLO2.1 CLO2.2	Study at home: Study chapter 2 in advance Teaching and learning in class: Lecture: 3 sessions Discussion: 1 session	
3	Chapter 4. Trade and Resources: Heckscher-Ohlin Model - Model Heckscher- Ohhlin test - Heckscher- Ohhlin model - The impact of trade on price factors	CLO1.1 CLO1.2 CLO1.3 CLO2.1 CLO2.2	Study at home: Study chapter 4 in advance Teaching and learning in class: Lecture: 3 sessions Discussion: 1 session	
4	Chapter 5. International Trade, Factor Mobility, and Foreign Direct Investment - The movement of labor between countries Short-term impact of migration - Long-term impact of migration - Capital movement between countries: Foreign direct investment	CLO1.1 CLO1.2 CLO1.3 CLO2.1 CLO2.2	Study at home: Study chapter 5 in advance Teaching and learning in class: Lecture: 3 sessions Discussion: 1 session	

	- Benefits from transferring labor and finance			
5	Group presentation: In the context of a growing ASEAN, creating great opportunities for trade and foreign direct investment, let's analyze Vietnam's benefits in trade and investment with ASEAN member countries.	All CLOs	Group presentation: 4 sessions	
6	Chapter 8.9. International Trade Policy: Tariffs and Quotas - Tariffs and import quotas in perfect competitive conditions - Import tax on small countries and for big countries - Tariffs and import quotas in imperfect competitive conditions Tariffs and import quotas in monopolistic terms in the country of importation - Tariffs and import quotas under monopolistic conditions in the exporting country	CLO1.1 CLO1.2 CLO1.3 CLO2.1 CLO2.2	Study at home: Study chapter 8-9 in advance Teaching and learning in class: Lecture: 2 sessions Discussion: 2 session	
7	Chapter 10. Export policy - Resource-based export policy - Export policy is based on the high-tech industry - Export subsidies in small and large countries - Taxes and export quotas	CLO1.1 CLO1.2 CLO1.3 CLO2.1 CLO2.2	Study at home: Study chapter 10 in advance Teaching and learning in class: Lecture: 3 sessions Discussion: 1 session	Group presentation: 20%

8	<p>Chapter 11. International Trade Policy: International Agreements and Economic Integration</p> <ul style="list-style-type: none"> - Bilateral and multilateral trade agreements - Regional trade agreement - International labor agreement - International environmental agreement <p>Individual test</p>	<p>CLO1.1 CLO1.2 CLO1.3 CLO2.1 CLO2.2</p>	<p>Study at home: Study chapter 11 in advance</p> <p>Teaching and learning in class:</p> <p>Lecture: 1 sessions Discussion: 1 session Examination: 2 sessions</p>
9	<p>Chapter 12, 13. Foreign Exchange and the International Monetary System</p> <ul style="list-style-type: none"> - Foreign exchange: Currency and crisis - Full financial statements: Budget deficit and debt 	<p>CLO1.1 CLO1.2 CLO1.3 CLO2.1 CLO2.2</p>	<p>Study at home: Study chapter 12-13 in advance</p> <p>Teaching and learning in class:</p> <p>Lecture: 2 sessions Discussion: 2 sessions</p>
10	<p>Chapter 14.15. Exchange Rates and the Foreign Exchange Market</p> <p>Currency, prices and exchange rates in the long run</p> <ul style="list-style-type: none"> - Currency, prices and exchange rates in the short term 	<p>CLO1.1 CLO1.2 CLO1.3 CLO2.1 CLO2.2</p>	<p>Study at home: Study chapter 14-15 in advance</p> <p>Teaching and learning in class:</p> <p>Lecture: 2 sessions Discussion: 2 sessions</p>
11	<p>Chapters 16, 17, 18. Balance of Payments</p> <ul style="list-style-type: none"> - National and international accounts: Income, wealth and balance of payments 	<p>CLO1.1 CLO1.2 CLO1.3 CLO2.1 CLO2.2</p>	<p>Study at home: Study chapter 16-18 in advance</p> <p>Teaching and learning in class:</p> <p>Lecture: 2 sessions</p>

	Balance of payments: Benefits from financial globalization - Balance of payments: Total product, exchange rate and macroeconomic policy in the short term		Discussion: 2 sessions	
12	Chapter 19, 20. Economic crisis and monetary policy Fixed and floating exchange rates: Experience monetary policy in crisis Exchange rate crisis	CLO1.1 CLO1.2 CLO1.3 CLO2.1 CLO2.2	Study at home: Study chapter 19-20 in advance Teaching and learning in class: Lecture: 2 sessions Discussion: 2 sessions	
13	Final Examination	All CLOs	Examination: 90 minutes	Essay: 50%

9. COURSE REQUIREMENT

9.1. Rules of class participation

- Students are responsible for attending all classes. In case of absence from school due to force majeure reasons, there must be sufficient and reasonable proofs.

- Students are responsible for actively researching documents, proactively preparing lessons before going to class according to the instructions and requests of lecturers.

- Students who miss more than 20% of the lessons of the subject will be considered as not complete the course and have to enroll again.

- Students who submit individual and group assignments late compared with the prescribed time of the instructors will receive a score of 0 for that assignment.

Students will be asked to answer random questions and answers during 12 sessions

- Regarding the exchange between lecturers and students: Encourage students to participate in discussions (groups and individuals), give direct feedback with teachers about the content of the course, teaching and learning methods, teaching materials and read. Lecturers also encourage students to give feedback on the form, methods and contents of the tests, and to evaluate students' learning results. Students can communicate with lecturers in class, during office hours or via email. The

valuable student feedback contributes to improve the teaching and learning quality of the course

9.2. Rules of classroom behavior

- The course is conducted on the principle of respect for learners and teachers. All acts that interfere with the teaching and learning process are strictly prohibited.

- Students need to actively participate in lectures in class through discussions with teachers (answer and ask questions) and group discussions, presentations

- Students must go to school on time. Students who are late more than 10 minutes after class starts will not be able to attend the class.

- Do not make noise, affect others in the learning process.

- Do not eat, drink, chew gum, use devices such as phones, music players during class.

- Laptops and tablets are only used for the purpose of recording lectures, calculating for lectures, exercises, absolutely not used for other purposes.

Hanoi, Date Month Year 20

DEAN OF FACULTY

(Signed)

PRINCIPAL

(Signed)